

**Перелік питань для підсумкового контролю з дисципліни:**

**"Іноземна мова"**

**БЛОК ЗАПИТАНЬ ТА ЗАВДАНЬ ДО ПЕРШОГО МОДУЛЯ**

**Академічне письмо (Academic Writing)**

- Write clear, detailed texts for variety of purposes related to academic and professional areas
- Make an outline of the works ideas logically
- Write detailed reports, summaries, annotations and essays on professional issues
- Write introduction, conclusion
- Organize paragraphs, making headings and subheadings
- Fill in forms for academic and professional purposes with high degree of accuracy
- Interpret, compare and contrast tables, charts and diagrams
- Summarize, paraphrase, synthesize ideas from different types of texts (e.g. articles, research projects)
- Understand text organization and linguistic, semantic aspects
- Use cohesion, discourse, semantic markers in the written academic and scientific works
- Quote correctly
- Construct bibliography

**БЛОК ЗАПИТАНЬ ТА ЗАВДАНЬ ДО ДРУГОГО МОДУЛЯ**

**Робота з науково-технічною літературою за спеціальністю**

**(Work with technical scientific literature of the specialty)**

- Understand main ideas and identify relevant information in extended lectures, conversations on academic and scientific themes

- Understand fairly complex instructions (for equipment, devices, appliances, safety regulations, precautions) and specifications (for operation of devices, equipment; advertising materials)
- Understand authentic texts from textbooks, newspapers, magazines, specialist journals or Web-based sources related to engineering
- Make use of accompanying information, e.g. headings, pictures to predict information
- Distinguish between factual/non-factual information, important/less important items, relevant/irrelevant information, explicit/implicit information
- Guess the meanings of unfamiliar words by using contextual clues
- Give definitions and explain meanings of the main terms
- Understand text organization and linguistic, semantic aspects (cohesion, discourse, semantic markers and their function)
- Read at different speeds for different purposes
- Read with some degree of critical awareness, choosing appropriate information